One of the advantages of working as a member of a team is that you can all **benefit** from each other's strengths. The purpose of this exercise is to **give recognition** to the contributions that individuals make to the working of a group. In this peer marking exercise, you should:

1. Fill the tables below **individually** to assess the relative contribution of each group member in each category. You should take into consideration **quality** and **effectiveness** of the contributions as well as the **amount of effort spent** throughout the project.
2. Providea **justification** in the comment box below, using the evaluation criteria provided below. Forms **without** specific written comments will **not** be accepted.

Your peer’s final mark should be the sum of the 5 marks in the different categories and will count 20% of the final coursework mark.

**Student Group: Assessor Name:**

1. Assess the ***ideas*** and ***suggestions*** your team members have provided on the research project:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student’s name(s) | Poor  1 | Adequate  2 | Good  3 | Excellent  4 | Total |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Criteria:**

Ideas were vague / difficult to understand / adequate/original / clear / informative

Suggestions were flawed / confusing / constructive / helpful / insightful

1. Assess the ***leadership*** and ***group organisation*** skills of your group members:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student’s name(s) | Poor  1 | Adequate  2 | Good  3 | Excellent  4 | Total |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Criteria:**

The student was irresponsible / uninterested / unmotivated / responsible / professional / collaborative / inspiring / driven

The student cannot work with others / was unprofessional / worked with others /was committed / was motivational

1. Assess the ***research skills*** of your group members:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student’s name(s) | Poor  1 | Adequate  2 | Good  3 | Excellent  4 | Total  4 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Criteria:**

The student was not involved in the research / helped develop the research/ proposed & developed the group’s research question

The student’s contribution to the research project was superfluous / constructive / useful / necessary / key

1. Assess the ***report writing skills*** of your group members:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student’s name(s) | Poor  1 | Adequate  2 | Good  3 | Excellent  4 | Total  4 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Criteria:**

The student contributed little to the report / drafted the report / contributed significantly to the report / wrote the full report

The student’s writing is difficult to follow / confusing / clear / relevant / flawless / perfect

1. Assess the ***presentation skills*** of your group members

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student’s name(s) | Poor  1 | Adequate  2 | Good  3 | Excellent  4 | Total  4 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Criteria**:

The student contributed little to the presentation / helped draft the presentation / had a key role in the presentation

If the student presented the work, the oral delivery was unclear/hesitant/adequate/clear/engaging /fluent

If the student did not present, the contribution to the presentation was unclear/helpful/significant/key/necessary

Comments on group contributions of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total Mark**

**4+4+4+4+4 = 20 /20**

Comments on group contributions of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total Mark**

**4+4+4+4+4 = 20 /20**